

## A. GENERAL INFORMATION

A1. Address Information:

Name of College or University: [New Mexico Institute of Mining & Technology](#)  
Mailing Address: [801 Leroy Place, Socorro, NM 87801](#)  
Street Address: [same as above](#)  
Main Phone Number: [1-800-428-TECH \(1-800-428-8324\)](#)  
WWW Home Page Address: [www.nmt.edu](#)  
Admissions Phone Number: [575-835-5424](#)  
Admissions Toll-free Number: [1-800-428-TECH \(1-800-428-8324\)](#)  
Admissions Office Mailing Address: [801 Leroy Place, Socorro, NM 87801](#)  
Admissions Fax Number: [575-835-5989](#)  
Admissions E-mail Address: [admission@nmt.edu](mailto:admission@nmt.edu)  
Separate URL Application Site on the Internet: <https://www.nmt.edu/apply.php>

A2. Source of institutional control: [Public](#)

A3. Classify your undergraduate institution: [Coeducational College](#)

A4. Academic year calendar: [Semester](#)

A5. Degrees offered by your institution:

[Certificate](#)  
[Associate \(terminal degree\)](#)  
[Bachelor's](#)  
[Post-Baccalaureate Certificate](#)  
[Master's](#)  
[Doctoral – Research/Scholarship](#)

**B. ENROLLMENT AND PERSISTENCE**

B1. Institutional Enrollment—Men and Women: Numbers of students for each of the following categories as of the institution’s official fall reporting date (third Friday of Fall Semester).

FALL 2022	FULL-TIME				PART-TIME			
UNDERGRADUATES	MALE	FEMALE	UNKNOWN	TOTAL	MALE	FEMALE	UNKNOWN	TOTAL
Degree-seeking, first-time freshmen	230	69	0	299	1	1	0	2
Other first-year, degree-seeking	28	10	0	38	5	2	0	7
All other degree-seeking undergrad	521	235	0	756	40	18	0	58
<i>TOTAL DEGREE-SEEKING</i>	<i>779</i>	<i>314</i>	<i>0</i>	<i>1,093</i>	<i>46</i>	<i>21</i>	<i>0</i>	<i>67</i>
Non-degree-seeking	0	0	0	0	15	43	0	58
<i>TOTAL UNDERGRADUATES</i>	<i>779</i>	<i>314</i>	<i>0</i>	<i>1,093</i>	<i>61</i>	<i>64</i>	<i>0</i>	<i>125</i>
GRADUATE STUDENTS	MALE	FEMALE	UNKNOWN	TOTAL	MALE	FEMALE	UNKNOWN	TOTAL
Degree-seeking, first-time grad stud.	30	32	1	63	14	14	0	28
All other degree-seeking grad students	137	50	0	187	76	62	0	138
<i>TOTAL DEGREE-SEEKING</i>	<i>167</i>	<i>82</i>	<i>1</i>	<i>250</i>	<i>90</i>	<i>76</i>	<i>0</i>	<i>166</i>
Non-degree-seeking	0	0	0	0	19	37	0	56
<i>TOTAL GRAD STUDENTS</i>	<i>167</i>	<i>82</i>	<i>1</i>	<i>250</i>	<i>109</i>	<i>113</i>	<i>0</i>	<i>222</i>

SUMMARY OF DEGREE-SEEKING ENROLLMENT	FT	PT	TOTAL
Degree-Seeking Undergraduates Only:	1,093	67	1,160
Degree-Seeking Graduate Students Only:	250	166	416
<i>DEGREE-SEEKING STUDENTS TOTAL</i>	<i>1,343</i>	<i>233</i>	<i>1,576</i>

SUMMARY OF ALL ENROLLMENT	FT	PT	TOTAL
ALL Undergraduates (DS and Non-DS):	1,093	125	1,218
ALL Graduate Students (DS and Non-DS)	250	222	472
<i>ALL STUDENTS TOTAL</i>	<i>1,343</i>	<i>347</i>	<i>1,690</i>

B2. Enrollment by Racial/Ethnic Category: Numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date (third Friday of Fall Semester).

ETHNICITY	DEGREE-SEEKING FIRST-TIME FIRST YEAR	DEGREE-SEEKING UNDERGRADS (INCLUDE FIRST-TIME, FIRST-YEAR)	TOTAL UNDERGRADS (BOTH DEGREE- AND NON-DEGREE-SEEKING)
Nonresident aliens	4	14	14
Hispanic	132	471	482
Black or African-American	4	10	11
White	128	544	578
American Indian/Alaska Native	13	40	41
Asian	6	34	37
Native Hawaiian/Pacific Isl.	0	4	4
Two or More Races	11	37	38
Race/ethnicity unknown	1	6	13
<i>TOTAL</i>	<b>299</b>	<b>1,160</b>	<b>1,218</b>

**PERSISTENCE**

B3. Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022.

Associate degrees	2
Bachelor’s degrees	212
Post-Baccalaureate Certificate	6
Master’s Degrees	83
Doctoral Degrees – Research/Scholarship	7
<i>TOTAL</i>	<b>310</b>

**GRADUATION RATES -- Fall 2016 Cohort for Bachelor’s Degree Programs**

	RECIPIENTS OF A FEDERAL PELL GRANT	RECIPIENTS OF A SUBSIDIZED STAFFORD LOAN WHO DID NOT RECEIVE A PELL GRANT	STUDENTS WHO DID NOT RECEIVE EITHER A PELL GRANT OR A SUBSIDIZED STAFFORD LOAN	TOTAL (SUM OF 3 COLUMNS TO THE LEFT)
A - Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	88	114	96	298
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2016 cohort, after adjusting for allowable exclusions	88	114	96	298
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	31	40	42	113
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	9	21	14	44
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	3	2	2	7
G - Total graduating within six years (sum of lines D, E, and F)	43	63	58	164
H - Six-year graduation rate for 2016 cohort (G divided by C)	48.9%	55.3%	60.4%	55.0%

**RETENTION RATES**

B22. For the cohort of all full-time bachelor’s degree-seeking undergraduate students who entered your institution as freshmen in Fall 2021, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?

1st time FT Freshman, Fall 2021	296
Number Who Returned for Fall 2022	222
FALL-TO-FALL RETENTION RATE	<b>75.0%</b>

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION APPLICATIONS**

C1. First-time, first-year (freshman) students who applied, were admitted, and enrolled in Fall 2022:

Total first-time, first-year (freshman) men who applied	788	<b>Total:</b>
Total first-time, first-year (freshman) women who applied	432	1,220
Total first-time, first-year (freshmen) men who were admitted	594	<b>Total:</b>
Total first-time, first-year (freshmen) women who were admitted	314	908
Total full-time, first-time, first-year (freshman) men who enrolled	230	<b>Enrolled:</b> FT = 299 PT = 2
Total part-time, first-time, first-year (freshman) men who enrolled	1	
Total full-time, first-time, first-year (freshman) women who enrolled	69	
Total part-time, first-time, first-year (freshman) women who enrolled	1	

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

NO

**ADMISSION REQUIREMENTS**

- C3. High school completion requirements for degree-seeking entering students:  
High school diploma is required and GED is accepted
- C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?  
Recommend
- C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	UNITS REQUIRED	UNITS RECOMMENDED
English	4	4
Mathematics	3	4
Science	2	4
<i>Of these, units that must be lab</i>	2	3
Foreign language	0	2
Social studies	2	3
History	1	1
Academic electives	3	0
Computer Science	n/a	n/a
Visual/Performing Arts	n/a	n/a
Other ( <i>specify</i> )	0	0
<i>TOTAL ACADEMIC UNITS</i>	<i>15</i>	<i>18</i>

**BASIS FOR SELECTION**

- C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?  
NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

ACADEMIC	VERY IMPORTANT	IMPORTANT	CONSIDERED	NOT CONSIDERED
Rigor of secondary school record	✓			
Class rank			✓	
Academic GPA	✓			
Standardized test scores	✓			
Application essay				✓
Recommendation				✓
NONACADEMIC	VERY IMPORTANT	IMPORTANT	CONSIDERED	NOT CONSIDERED
Interview				✓
Extracurricular activities			✓	
Talent/ability			✓	
Character/personal qualities				✓
First generation				✓
Alumni/ae relation				✓
Geographical residence				✓
State residency				✓
Religious affiliation/commitment				✓
Racial/Ethnic status				✓
Volunteer work				✓
Work Experience				✓
Level of applicant's interest				✓

**SAT AND ACT POLICIES**

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

YES

ADMISSION POLICIES FOR FALL 2022					
	REQUIRE	RECOMMEND	REQUIRE FOR SOME	CONSIDER IF SUBMITTED	NOT USED
SAT or ACT	✓				
ACT only		✓			
SAT Only				✓	
SAT and SAT Subject Tests					✓
SAT and SAT Subject Tests or ACT					✓
SAT Subject Tests					✓

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies:

ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component

No college policy as of now  
 Currently not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

YES

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

AUGUST 1

F. If necessary, use this space to clarify your test policies:

New Mexico Tech uses the ACT Composite Score and/or a combined SAT score to determine admission qualification. The new Writing Components of these tests will be accepted but are not crucial to admission.

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	✓
ACT	✓
SAT Subject Tests	
AP	
CLEP	
Institutional Exam: <b>Math Placement Exam</b>	✓
State Exam (specify)	

**FRESHMAN PROFILE**

Percentages for ALL enrolled, degree-seeking, full-time, first-time, first-year (freshman) students enrolled in Fall 2022, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements:

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2022 (N=299) who submitted national standardized (SAT/ACT) test scores.

STANDARDIZED TEST	NUMBER REPORTING SCORES	PERCENT REPORTING SCORES	75 <sup>TH</sup> PERCENTILE	50 <sup>TH</sup> PERCENTILE	25 <sup>TH</sup> PERCENTILE	MIN. SCORE	MAX. SCORE	AVERAGE SCORE
ACT English	96	32.1%	27	22	19	11	36	23.2
ACT Math	98	32.8%	27	25	20	12	36	24
ACT Composite	96	32.1%	28	24	21	13	35	24.6
SAT I Crit. Read.	141	47.2%	660	610	560	380	780	604.8
SAT I Math	143	47.8%	660	600	550	370	790	606.1

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT CRITICAL READING (VERBAL)		SAT MATH	
	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE
700-800	21	14.9%	18	12.6%
600-699	56	39.7%	66	46.2%
500-599	50	35.5%	48	33.6%
400-499	13	9.2%	10	7.0%
300-399	1	0.7%	1	0.7%
200-299	0	0.0%	0	0.0%
<i>TOTAL</i>	141	100.0%	143	100.0%

	ACT COMPOSITE		ACT ENGLISH		ACT MATH	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
30-36	18	18.8%	17	17.7%	11	11.2%
24-29	35	36.5%	24	25.0%	47	48.0%
18-23	35	36.5%	43	44.8%	28	28.6%
12-17	8	8.3%	11	11.5%	12	12.2%
6-11	0	0.0%	1	1.0%	0	0.0%
Below 6	0	0.0%	0	0.0%	0	0.0%
<i>TOTAL</i>	96	100.0%	96	100.0%	98	100.0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

	NUMBER	PERCENT
Percent in top tenth of high school graduating class	65	32%
Percent in top quarter of high school graduating class	117	57%
Percent in top half of high school graduating class	175	86%
Percent in bottom half of high school graduating class	29	14%
Percent in bottom quarter of high school graduating class	5	2%
<i>PERCENT SUBMITTED HIGH SCHOOL CLASS RANK</i>	<b>204</b>	<b>68.2%</b>

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale):

	NUMBER	PERCENT
Percent who had GPA of 3.75 and higher	151	51%
Percent who had GPA between 3.50 and 3.74	43	14%
Percent who had GPA between 3.25 and 3.49	35	12%
Percent who had GPA between 3.00 and 3.24	27	9%
Percent who had GPA between 2.50 and 2.99	30	10%
Percent who had GPA between 2.00 and 2.49	12	4%
Percent who had GPA between 1.0 and 1.99	0	0%
Percent who had GPA lower than 1.0	0	0%
<i>TOTAL</i>	<b>298</b>	<b>100%</b>

C12. GPA Statistics, including average high school GPA, by all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

75TH PERCENTILE	50TH PERCENTILE	25TH PERCENTILE	AVERAGE GPA	HIGHEST GPA PROVIDED	LOWEST GPA PROVIDED
4.06	4.77	3.30	3.65	4.81	2.00

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

1st time FT Freshman, Fall 2022	299
# that reported HS GPA	298
<i>PERCENT SUBMITTED HIGH SCHOOL GPA</i>	<b>99.7%</b>

**ADMISSION POLICIES**

C13. Application fee

Does your institution have an application fee?	YES
Amount of application fee:	\$15
Can it be waived for applicants with financial need?	YES
If you have an application fee and an online application option, indicate your policy for students who apply online:	Same \$15 fee
Can online application fee be waived for applicants with financial need?	YES

C14. Application closing date

Does your institution have an application closing date?	YES
Application closing date for fall semester:	AUGUST 1
Priority closing date:	MARCH 1

C15. Are first-time, first-year students accepted for terms other than the fall?

YES

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning MARCH 1

C17. Reply policy for admitted applicants:

Must reply by MAY 1 or within TWO weeks if notified thereafter

C17A. Housing Deposit policies

Deadline for Housing Deposit	Fall Semester: JUNE 1 Spring Semester: DEC 1
Amount of housing deposit	\$100
Refundable if student does not enroll	Yes in part

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

YES, for a maximum period of ONE YEAR

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

YES

**EARLY DECISION AND EARLY ACTION PLANS**

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

NO

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

**D. TRANSFER ADMISSION**

**FALL APPLICANTS**

D1. Does your institution enroll transfer students?

YES

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YES

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022.

	APPLICANTS	ADMITTED APPLICANTS	ENROLLED APPLICANTS
Men	122	69	31
Women	47	24	11
<i>TOTAL</i>	169	93	42

**APPLICATION FOR ADMISSION**

D3. Indicate terms for which transfers may enroll:

Fall Semester, Spring Semester, Summer Session

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

YES; transfer applicants must have a minimum of 30 credit hours

D5. Indicate all items required of transfer students to apply for admission:

	REQUIRED OF ALL	RECOMMENDED OF ALL	RECOMMENDED OF SOME	REQUIRED OF SOME	NOT REQUIRED
High school transcript	✓				
College transcript(s)	✓				
Essay or personal statement					✓
Interview		✓			
Standardized test scores				✓	
Statement of good standing from prior institution(s)	✓				

D6. Minimum high school grade point average required of transfer applicants:

Minimum HS GPA of 2.5 on a 4.0 scale (or equivalent)

D7. Minimum college grade point average required of transfer applicants:

Minimum College GPA of 2.0 on a 4.0 scale (or equivalent)

D8. List any other application requirements specific to transfer applicants:

Tech does not automatically accept all transfer courses for credit; all courses on transfer student’s transcript are evaluated on a case-by-case basis to determine which will actually transfer.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	CLOSING DATE	ROLLING ADMISSION
Fall Semester	AUGUST 1	✓
Spring Semester	DECEMBER 15	✓
Summer Session	JUNE 1	✓

D10. Does an open admission policy, if reported, apply to transfer students?

NO

D11. Describe additional requirements for transfer admission, if applicable:

NONE

**TRANSFER CREDIT POLICIES**

D12. Report the lowest grade earned for any course that may be transferred for credit:

D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

NO LIMIT

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

NO LIMIT

- D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:  
30 CREDIT HOURS
- D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:  
30 CREDIT HOURS
- D17. Describe other transfer credit policies:  
NONE

## E. ACADEMIC OFFERINGS AND POLICIES

- E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- |                                                                         |                                                                   |
|-------------------------------------------------------------------------|-------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Accelerated program                 | <input type="checkbox"/> Honors program                           |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study             |
| <input type="checkbox"/> Cross-registration                             | <input checked="" type="checkbox"/> Internships                   |
| <input checked="" type="checkbox"/> Distance learning                   | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major        |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input type="checkbox"/> Study abroad                             |
| <input type="checkbox"/> English as a Second Language (ESL)             | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program                        |                                                                   |
| <input type="checkbox"/> Other (specify):                               |                                                                   |

- E2. Has been removed from the CDS.

- E3. Areas in which all or most students are required to complete some course work prior to graduation:

- |                                                                     |                                                                       |
|---------------------------------------------------------------------|-----------------------------------------------------------------------|
| <input type="checkbox"/> Arts/fine arts                             | <input checked="" type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy                          | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                                    | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |                                                                       |

## F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2019 that fit the following categories:

	FIRST-TIME, FIRST-YEAR STUDENTS	DEGREE-SEEKING UNDERGRADS
Percent who are from out of state (exclude international/nonresident aliens)	9.4%	10.2%
Percent of men who join fraternities	Not applicable	Not applicable
Percent of women who join sororities	Not applicable	Not applicable
Percent who live in college-owned housing	89.3%	60.9%
Percent who live off campus or commute	10.7%	39.1%
Percent of students age 25 and older	0.3%	8.1%
Average age of full-time students	18.2	20.4
Average age of all students (full- and part-time)	18.2	20.6

F2. Activities offered Identify those programs available at your institution.

- |                                                                        |                                                        |                                                       |
|------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> Campus Ministries                             | <input type="checkbox"/> Marching band                 | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Choral groups                      | <input type="checkbox"/> Model UN                      | <input type="checkbox"/> Student-run film society     |
| <input checked="" type="checkbox"/> Concert band                       | <input checked="" type="checkbox"/> Music ensembles    | <input type="checkbox"/> Symphony orchestra           |
| <input checked="" type="checkbox"/> Dance                              | <input checked="" type="checkbox"/> Musical theater    | <input type="checkbox"/> Television station           |
| <input checked="" type="checkbox"/> Drama/theater                      | <input type="checkbox"/> Opera                         | <input type="checkbox"/> Yearbook                     |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Pep band                      | OTHER:                                                |
| <input checked="" type="checkbox"/> Jazz band                          | <input checked="" type="checkbox"/> Radio station      |                                                       |
| <input type="checkbox"/> Literary magazine                             | <input checked="" type="checkbox"/> Student government |                                                       |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps):

ROTC IS NOT AVAILABLE AT TECH

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |                                                                     |                                                                     |
|---------------------------------------------------------------------|---------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Coed dorms                      | <input type="checkbox"/> Special housing for disabled students      |
| <input checked="" type="checkbox"/> Men's dorms                     | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms                   | <input type="checkbox"/> Fraternity/sorority housing                |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing                        |
| <input checked="" type="checkbox"/> Apartments for single students  |                                                                     |

**G. ANNUAL EXPENSES**

**Institutional Net Price Calculator:**

- G1. Undergraduate full-time tuition, required fees, room and board for a full-time undergraduate student for the FULL academic year (Fall semester and subsequent Spring semester). Room and board is defined as double occupancy and the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.)

**COSTS FOR 2022-2023 ACADEMIC YEAR**

TUITION	FULL-TIME, FIRST-YEAR UNDERGRADUATE STUDENTS	FULL-TIME DEGREE-SEEKING UNDERGRADUATE
Public Institution -- In-State Tuition:	\$7,664	\$7,664
Public Institution -- Out-Of-State Tuition:	\$24,918	\$24,918
Nonresident Alien: Tuition:	\$24,918	\$24,918
<b>REQUIRED FEES:</b>	<b>\$1,394</b>	<b>\$1,394</b>
<b>ROOM AND BOARD: (on-campus)</b>	<b>\$8,332</b>	<b>\$8,332</b>

- G2. Number of credits per term a student can take for the stated full-time tuition  
12 to 18 CREDITS PER TERM IN FALL AND SPRING; 6 CREDITS PER SUMMER SESSION
- G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?  
NO
- G4. If tuition and fees vary by undergraduate instructional program, describe briefly:  
NOT APPLICABLE
- G5. Provide the estimated expenses for a typical full-time undergraduate student:

COSTS PER ACADEMIC YEAR	RESIDENTS	COMMUTER LIVING AT HOME	COMMUTERS NOT LIVING AT HOME
Books and supplies:	800	800	800
Room only:			
Board only:			

- G6. Undergraduate per-credit-hour charges (tuition ONLY):

ACADEMIC YEAR:	2022-2023
In-State Students:	\$319.32
Out Of State Students:	\$1,038.23
Nonresident Aliens:	\$1,038.23

## H. FINANCIAL AID

### AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates:

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2022-2023 ESTIMATED VALUES

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

FEDERAL METHODOLOGY (FM)

SCHOLARSHIPS / GRANTS	NEED-BASED INCLUDES NON-NEED-BASED AID USED TO MEET NEED	NON-NEED-BASED EXCLUDES NON-NEED-BASED AID USED TO MEET NEED
Federal	\$2,167,109	
State (i.e., all states, not only the state in which your institution is located)	\$190,127	\$6,957,846
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$241,539	\$3,680,133
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$132,322	\$528,303
<b>TOTAL SCHOLARSHIPS / GRANTS</b>	<b>\$2,731,097</b>	<b>\$11,166,282</b>

SELF-HELP	NEED-BASED INCLUDES NON-NEED-BASED AID USED TO MEET NEED	NON-NEED-BASED EXCLUDES NON-NEED-BASED AID USED TO MEET NEED
Student loans from all sources (excluding parent loans)	\$472,390	\$1,404,270
Federal Work-Study	\$202,298	0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$36,269	\$72,530
<b>TOTAL SELF-HELP</b>	<b>\$710,957</b>	<b>\$1,476,800</b>
<b>Parent Loans</b>	<b>not offered</b>	<b>\$66,286</b>
<b>Tuition Waivers</b>	<b>not offered</b>	
<b>Athletic Awards</b>	<b>not offered</b>	

H2. Number of Enrolled Students Awarded Aid: Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	FIRST-TIME FULL-TIME FRESHMEN	FULL-TIME UNDERGRAD (INCL. FRESH)	LESS THAN FULL-TIME UNDERGRAD
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	303	1094	126
b. Number of students in line a who applied for need-based financial aid	269	826	41
c. Number of students in line b who were determined to have financial need	167	550	28
d. Number of students in line c who were awarded any financial aid	167	544	26
e. Number of students in line d who were awarded any need-based scholarship or grant aid	147	407	21
f. Number of students in line d who were awarded any need-based self-help aid	58	233	11
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid	150	449	7
h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	58	146	5
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	91%	88%	70%
j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$16,769	\$16,999	\$11,965
k. Average need-based scholarship or grant award of those in line e	\$5,853	\$6,105	\$4,515
l. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,899	\$3,877	\$3,689
m. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,715	\$3,502	\$3,410

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	FIRST-TIME FULL-TIME FRESHMEN	FULL-TIME UNDERGRAD (INCL. FRESH)	LESS THAN FULL-TIME UNDERGRAD
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	130	440	15
o. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$8,037	\$9,110	\$2,588
p. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	not offered		
q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	not offered		

H4. Provide the number of students in the 2022 undergraduate class who started at NM Tech as first-time students and received a Bachelor’s degree between July 1, 2021 and June 30, 2022:

234

H5. Number and percent of students in question H4 borrowing from federal, non-federal, and any loan sources, and the average amount borrowed.

SOURCE/TYPE OF LOAN	NUMBER IN THE CLASS WITH THIS TYPE OF LOAN	PERCENT OF THE CLASS WITH THIS TYPE OF LOAN	AVG AMT BORROWED
a. Any loan program: Federal Perkins, Federal Stafford Subsidized / Unsubsidized, institutional, state, and/or private loans	97	41.5%	\$21,112
b. Federal loan programs: Federal Perkins, Federal Stafford Subsidized / Unsubsidized	96	41.0%	\$19,467
c. Institutional loan programs	not offered		
d. State loan programs	not offered		
e. Private student loans made by a bank or lender	12	5.1%	\$20,194

**AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS**

H6. Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

✓	Institutional non-need-based scholarship or grant aid is available
---	--------------------------------------------------------------------

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens awarded need-based or non-need-based aid:

Four (4)

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$1,087.50

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$4,350

H7. Check off all financial aid forms that nonresident alien first-year financial aid applicants must submit:

✓	International Student’s Certification of Finances
---	---------------------------------------------------

**PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS**

H8. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:

✓	FAFSA
---	-------

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	MARCH 1
NO deadline for filing required financial aid forms; applications processed on a rolling basis.	YES

H10. Indicate notification dates for first-year (freshman) students

STUDENTS NOTIFIED ON A ROLLING BASIS STARTING MARCH 15

H11. Indicate reply dates:

STUDENTS MUST REPLY WITHIN FOUR (4) WEEKS OF NOTIFICATION

**Types of Aid Available -- Please check off all types of aid available to undergraduates at your institution:**

H12. Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans

H13. Scholarships and Grants

NEED-BASED AID	
<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds

H14. Check off criteria used in awarding institutional aid. Check all that apply.

NON-NEED	NEED-BASED		NON-NEED	NEED-BASED	
<input checked="" type="checkbox"/>		Academics		<input checked="" type="checkbox"/>	Leadership
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Alumni affiliation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Minority status
		Art	<input checked="" type="checkbox"/>		Music/drama
		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>		State/district residency
		ROTC			

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2022.

	FULL-TIME	PART-TIME	TOTAL
a. Total number of instructional faculty	139	32	161
b. Total number who are members of minority groups	44	4	48
c. Total number who are women	34	15	49
d. Total number who are men	105	17	122
e. Total number who are nonresident aliens (international)	3	0	3
f. Total number with doctorate, first professional, or other terminal degree	125	5	130
g. Total number whose highest degree is a master's but not a terminal master's	4	1	5
h. Total number whose highest degree is a bachelor's	0	0	0
i. Total number whose highest degree is unknown or other	10	8	18
j. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio for Fall 2022

FTE FACULTY:

Headcount of FT Faculty = 139

Headcount of PT Faculty = 32

Total FTE = (FT HC) + (PT HC ÷ 3) = 149.67

FTE DEGREE-SEEKING STUDENTS (both GR and UG):

Headcount of FT Degree-Seeking Students = 1,343

Headcount of PT Degree-Seeking Students = 233

Total FTE = (FT HC) + (PT HC ÷ 3) = 1,343 + 77.67 = 1,420.67

FALL 2022 STUDENT-TO-FACULTY RATIO FOR DEGREE-SEEKING STUDENTS:

1,420.67 Students to 149.67 Faculty = 9.49

Student-to-Faculty Ratio (rounded to nearest whole number): 10 to 1

I-3. Undergraduate Class Section and Subsection Sizes

**Lecture Classes:**

STUDENTS PER CLASS SECTION:	2 TO 9	10 TO 19	20 TO 29	30 TO 39	40 TO 49	50 TO 99	100 OR GREATER	TOTAL CLASSES
Number of Class Sections:	89	96	66	25	10	11	1	298

Average Undergraduate Lecture Class Size: 18

**Laboratory Classes:**

STUDENTS PER CLASS SUBSECTION:	2 TO 9	10 TO 19	20 TO 29	30 TO 39	40 TO 49	50 TO 99	100 OR GREATER	TOTAL CLASSES
Number of Class Subsections:	36	57	31	4	0	1	0	129

Average Undergraduate Laboratory Class Size: 15

**J. DEGREES CONFERRED**

J.1 Degrees conferred between July 1, 2021 and June 30, 2022. For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. (Reference: IPEDS Completions, Part A)

DISCIPLINE AREA	CIP 2010 CATEGORY	ASSOCIATE		BACHELOR'S	
		NUMBER	PERCENT	NUMBER	PERCENT
Natural resources/envIRON. science	3	--	--	1	0.5%
Computer and information sciences	11	--	--	30	14.2%
Engineering	14	--	--	120	56.6%
Engineering Management	15	--	--	2	0.9%
English	23	--	--	5	2.4%
General studies / liberal arts	24	2	100%	1	0.5%
Biological/life sciences	26	--	--	22	10.4%
Mathematics	27	--	--	3	1.4%
Physical sciences	40	--	--	26	12.3%
Psychology	42	--	--	2	0.9%
Business/marketing	52	0	0%	0	0.0%
<i>TOTAL</i>		2	100%	212	100.0%

NOTE: Associate's Degree is offered in only two categories – General Studies and Business