Completions 2015-16

Institution: New Mexico Institute of Mining and Technology User ID: P1879671 (187967)

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2014 and June 30, 2015. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2014 and June 30, 2015.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
 - "All Completers" Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by gender and race/ethnicity.
 (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
 - o "Completers by Level" Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2015-16 collection. The new definition is as follows: **An award that requires** completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The <u>CIP 2010 Website</u> includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	- Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
03.0104	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Environmental Science	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
	5 - Bachelor's		Men	0	0	0	0	0	0	2	0	0	2	
nformation Technology	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
	5 - Bachelor's		Men	1	5	0	1	0	0	10	0	0	17	
Computer Science	degree	1	Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	5	0	1	0	0	11	0	0	18	No
11.0701	7 - Master's		Men	0	0	0	0	0	0	2	0	0	2	
	degree	1	Women	0					0		0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
11.0701	17 - Doctor's		Men	1	0				0		0	0	1	
	degree - research /	1	Women	0					0	-	0	0	0	
	scholarship	'	Total	1	0				0	-	0	0	1	No
13.1316	7 - Master's		Men	0		0			0	_	0	0	3	
	degree		Women	0					0	-	0	0	12	
Education/General Science Teacher Education	dog. oo	1	Total	0	3				0		0	0	15	
	5 - Bachelor's		Men	0	3	0	0	1	0	3	1	0	8	
	degree	1	Women	0					0		0	0	9	
			Total	0				1	0		1	0	17	
14.0801	5 - Bachelor's		Men	0	2				0		0	0	6	
Civil Engineering, General	degree	1	Women	0	1	0			0	-	1	0	2	
gg,		'	Total	0					0		1	0	8	
14.1001	5 - Bachelor's		Men	0					0		1	0	14	
Electrical and Electronics	degree	1	Women	0					0		1	0	3	
Engineerin	acgroo	'	Total	0	4	0		0	0		2	0	17	No
	7 - Master's		Men	0	1	0		-	0		0	0	4	
	degree	4									-			
Engineerin	acgree	1	Women	0					0	-	0	0	0	
	5 D. J. J. J.		Total	0		0			0	_	0	0	4	No
14.1401 Environmental/Environmental	5 - Bachelor's		Men	0					0	-	0	0	1	
Environmental/Environmental Health Engineering	uegree	1	Women	0	1	0			0	_	0	0	1	
• •			Total	0		0			0	-	0	0	2	No
	7 - Master's		Men			0			0		0	0	1	
Environmental/Environmental	degree	1	Women						0		0	0	0	
Health Engineering			Total			0					0	0	1	No
14.1801	5 - Bachelor's		Men			0			0			0	2	
Materials Engineering	degree	1	Women	0	1	0	0	0	0		0	0	4	
			Total	0	1	0	0	0	0	5	0	0	6	No
	7 - Master's		Men	1	0	0	0	0	0	2	0	0	3	
Materials Engineering	degree		Women	0	0	0	0	0	0	1	0	0	1	
			Total		0	0	0	0	0	3	0	0	4	No
			Men								0		1	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Materials Engineering	17 - Doctor's degree - research / scholarship		Women Total	0		0					0	0	1 2	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men Women Total	1 0 1	3		0	0 0	0	7		0 0 0	48 10 58	No
14.1901 Mechanical Engineering	7 - Master's degree	1	Men Women Total	0	1	0 0	0		0				13 3 16	Yes
14.2101 Mining and Mineral Engineering	5 - Bachelor's degree	1	Men Women Total	0	0	0	0	0	0	3	0	0 0	4 0 4	No
14.2101 Mining and Mineral Engineering	7 - Master's degree	1	Men Women Total	5 1 6	1 0	0	0	0	0	1	0	0	7 1 8	No
14.2501 Petroleum Engineering	5 - Bachelor's degree	1	Men Women Total	10	3			0	0	12	1 0	0 0	28 12 40	No
14.2501 Petroleum Engineering	7 - Master's degree	1	Men Women Total	5	1	0	0	1	0	1	0	0	8 5 13	No
14.2501 Petroleum Engineering	17 - Doctor's degree - research / scholarship	1	Men Women Total	0	0	0	0	0	0	0	0	0 0	0 0	No
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Men Women Total	0	0	0	0	1	0	3	0	0	4 0 4	Yes
23.1303 Professional, Technical, Business, and Scientific	5 - Bachelor's degree	1	Men Women Total	0	0 2	0	0	0	0	2	0	0 0	2 2 4	
Writing 23.1303 Professional, Technical,	6 - Postbaccalaureate	1	Men Women	0	0	0	0	0	0	0		0	0	140
Business, and Scientific Writing 24.0102	certificates 3 - Associate's	'	Total Men	0		0		0	0		0	0	1	No
General Studies 24.0102	degree 5 - Bachelor's	1	Women Total Men	0	0		1	0	0	0	0	0	0 1 0	No
General Studies 26.0101	degree 5 - Bachelor's	1	Women Total	0	0	0	0	0	0	0	0	0	0 0	No
Biology/Biological Sciences, General	degree	1	Men Women Total	0	5 6	0	0	0	0	7	0	0	12 18	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men Women Total	1	2	0	0	0	0	1	0	0	0 4 4	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men Women	0		0	1			7			10	
Watternation, Contral			Total	0			1	0	-	7		_	11	No
27.0101	7 - Master's		Men	0		2	0			3			5	
Mathematics, General	degree	1	Women Total	1	0	0 2	0			0 3			1 6	No
27.0301	17 - Doctor's		Men	0		0	0			0			0	
Applied Mathematics, General	degree - research / scholarship	1	Women Total	0		0	0			0			0	No
40.0101	5 - Bachelor's		Men	0		0	0			0			2	INO
Physical Sciences	degree	1	Women	0		0	0			2		-	2	
			Total	0	1	0	0	0	0	2		0	4	No
40.0501	5 - Bachelor's		Men	0	-	0	0	0	0	3	0	0	4	
Chemistry, General	degree	1	Women	0			0		-	1	0		3	
10.0504			Total	0	-		0		-	4	0	-	7	No
40.0501 Chemistry, General	7 - Master's degree	4	Men	0		0	0			1	0		1	
Chemistry, General	degree	1	Women Total	0	_		0			1 2			3	No
40.0501	17 - Doctor's		Men	1	0	0	0			0			1	INO
Chemistry, General	degree - research /	1	Women	1	0	0	0			0			1	
3 .	scholarship	'	Total	2		0	0	_	-	0	0	-	2	No
40.0601	5 - Bachelor's		Men	0		0	0	0	0	4	0	0	5	
Geology/Earth Science,	degree	1	Women	1	1	0	0	0	0	1	1	0	4	
General			Total	1	2	0	0	0	0	5		0	9	No
40.0601	7 - Master's		Men	0		0	0		-	3		-	4	
Geology/Earth Science, General	degree	1	Women	1	0	0	0		-	2			3	
			Total	1	0	0	0			5			7	No
40.0601 Geology/Earth Science,	17 - Doctor's degree - research /		Men	1	0	0	0			0			1	
General	scholarship	1	Women Total	0	0	0	0			0		-	0	No
40.0602	7 - Master's		Men	0		0	0			0			0	INO
Geochemistry	degree	1	Women	0		0	0			1	1	0	2	
,			Total	0	0	0	0			1	1		2	No
40.0602	17 - Doctor's		Men	0	0	0	0	0	0	1	0	0	1	
Geochemistry	degree - research /	1	Women	0	0	0	0	0	0	0	0	0	0	
	scholarship		Total	0	0	0	0		-	1	0		1	No
40.0603	7 - Master's		Men	0		0	0		-	0	-	_	0	
Geophysics and Seismology	degree	1	Women	0		0	0			1	0		1	
40.0603	17 Doots de		Total	0		0	0			1	0		1	No
40.0603 Geophysics and Seismology	17 - Doctor's degree - research /	1	Men Women	0		0	0			1 1			1	
Coopiny side and ocidinology	scholarship	ı	Total	0		0	0			2			2	No
40.0605	6 -		Men	0		0	0			0			0	140
Hydrology and Water	Postbaccalaureate	1	Women	0		0	0			1	0		1	
Resources Science	certificates		Total	0		0	0			1	0		1	Yes
40.0605	7 - Master's degree	1	Men	0		0				3			3	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Hydrology and Water			Women	0	0	0	-			2		0	2	
Resources Science			Total	0	0	0	-	-	0	5		0	5	No
40.0605	17 - Doctor's		Men	0	0	0	0	0	0	0	0	0	0	
Hydrology and Water	degree - research /	1	Women	0		0	-			0		ŭ	0	
Resources Science	scholarship		Total	0	0	0	0	0	0	0		0	0	No
40.0801	5 - Bachelor's		Men	0	4	0	0	0	0	9	0	0	13	
Physics, General	degree	1	Women	0	1	0	0	0	0	3	0	0	4	
			Total	0	5	0	0	0	0	12	0	0	17	No
40.0801	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Physics, General	degree	1	Women	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	1	0	0	2	No
40.0801	17 - Doctor's		Men	0	0	0	0	0	0	3	0	0	3	
Physics, General	degree - research /	1	Women	0	0	0	0	0	0	1	0	0	1	
	scholarship		Total	0	0	0	0	0	0	4	0	0	4	No
42.0101	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Psychology, General	degree	1	Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
52.0201	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Business Administration and	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management, General			Total	0	0	0	0	0	0	0	0	0	0	No
52.0201	5 - Bachelor's		Men	0	0	0	0	0	0	2	0	0	2	
Business Administration and		1	Women	0	0	0	0	0	0			0	2	
Management, General			Total	0	0	0	0	0	0	4	0	0	4	

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	0	1	0	0	0	0	0	1	1
Women		0	0	0	0	0	0	0	0	0	0	1
Total		0	0	0	1	0	0	0	0	0	1	2
Bachelor's degree	5											
Men		12	40	0	6	1	0	111	4	0	174	150
Women		9	23	3	1	0	0	35	3	0	74	72
Total		21	63	3	7	1	0	146	7	0	248	222
Postbaccalaureate certificates	6											
Men		0	0	0	0	0	0	0	0	0	0	1
Women		0	0	0	0	0	0	2	0	0	2	0
Total		0	0	0	0	0	0	2	0	0	2	1
Master's degree	7											
Men		11	8	2	1	3	0	32	1	0	58	60
Women		8	8	0	0	1	0	23	1	0	41	31
Total		19	16	2	1	4	0	55	2	0	99	91
Doctor's degree - research / scholarship	17											
Men		3	0	0	0	0	0	6	0	0	9	8
Women		1	0	0	0	0	0	3	0	0	4	3
Total		4	0	0	0	0	0	9	0	0	13	11
Grand Total Men		26	48	2	8	4	0	149	5	0	242	220
Grand Total Women		18	31	3	1	1	0	63	4	0	121	107
Grand Total		44	79	5	9	5	0	212	9	0	363	327
PY Grand Total Men		23	32	6	7	7	0	139	5	1		220

PY Grand Total Women		21	7	1	2	0	60	4	0	107
PY Grand Total	35	53	13	8	9	0	199	9	1	327

User ID: P1879671

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2014 and June 30, 2015. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	26	26	18	18	44
Hispanic/Latino	47	48	30	31	77
American Indian or Alaska Native	2	2	3	3	5
<u>Asian</u>	7	8	1	1	8
Black or African American	4	4	1	1	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	146	149	62	63	208
Two or more races	5	5	4	4	9
Race and ethnicity unknown	0	0	0	0	0
TOTAL	237	242	119	121	356
PY TOTAL	215		104		319

Institution: New Mexico Institute of Minir	ng and Technology (187967) Us	ser ID: P187967
C	Completers by Level	
Institutions must report the following information. To for which completions have been reported: • Less than 1-year certificates • At least 1 but less than 4-year certificates • Associate's degrees • Bachelor's degrees • Master's degrees • Doctor's degrees • Postbaccalaureate and post-master's	icates	g award categories
A	ssociate's degrees	
Number of students by gender, by race and ethnici 30, 2015. Each student should be counted once pe and a doctor's degree, he/she should be counted o degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp •Report race for non-Hispanic/Latino individuals only	er award level. For example, if a student earned once in master's and once in doctor's. A student	a master's degree
	Number of Students	Total Awards
Dy Condor		
By Gender		
By Gender Men	1	1
•	1	1
Men	1	
Men Women		C
Men Women TOTAL	1	0
Men Women TOTAL	1	0
Men Women TOTAL PY TOTAL	1	0

0

1

0

0

American Indian or Alaska Native

Native Hawaiian or Other Pacific Islander

Black or African American

<u>Asian</u>

White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	1	1
② By Age		
Under 18		
18-24		
25-39	1	
40 and Above		
Age Unknown		
TOTAL	1	1

Institution: New Mexico Institute of Mining and Technology (187967)

Completers by Level

User ID: P1879671

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	169	174
Women	72	74
TOTAL	241	248
PY TOTAL	215	
By Race/Ethnicity		
Nonresident alien	21	21
III.		00
Hispanic/Latino	61	63
American Indian or Alaska Native	3	3
Asian	6	7
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	0

White	142	146
Two or more races	7	7
Race and ethnicity unknown	0	0
TOTAL	241	248
		
Under 18	0	
18-24	181	
25-39	58	
40 and Above	2	
Age Unknown	0	
TOTAL	241	248

Institution: New Mexico Institute of Mining and Technology (187967)

Completers by Level

User ID: P1879671

Total Awards

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

Number of Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	lotal Awards
By Gender		
Men	58	58
Women	41	41
TOTAL	99	99
PY TOTAL	91	
By Race/Ethnicity Nonresident alien	10	19
Nonresident alien	19	19
Hispanic/Latino	16	16
American Indian or Alaska Native	2	2
Asian	1	1
Black or African American	4	4
Native Hawaiian or Other Pacific Islander	0	0

White	55	55
Two or more races	2	2
Race and ethnicity unknown	0	0
TOTAL	99	99
⊘ By Age		
Under 18	0	
5,145,115	Į0	
18-24	3	
25-39	82	
40 and Above	14	
Age Unknown	0	
TOTAL	99	99

	Completers by Level	
Institutions must report the following information. for which completions have been reported:	ficates	g award categories
	Doctor's degrees	
Number of students by gender, by race and ethnic 30, 2015. Each student should be counted once p and a doctor's degree, he/she should be counted degrees should be counted only once	er award level. For example, if a student earned a	a master's degree
30, 2015. Each student should be counted once p	er award level. For example, if a student earned a once in master's and once in doctor's. A student of	a master's degree
30, 2015. Each student should be counted once p and a doctor's degree, he/she should be counted degrees should be counted only once. • Report Hispanic/Latino individuals of any race as His	er award level. For example, if a student earned a once in master's and once in doctor's. A student e panic/Latino	a master's degree earning two master's
30, 2015. Each student should be counted once p and a doctor's degree, he/she should be counted degrees should be counted only once. • Report Hispanic/Latino individuals of any race as His	er award level. For example, if a student earned a once in master's and once in doctor's. A student e panic/Latino	a master's degree earning two master's
30, 2015. Each student should be counted once p and a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His •Report race for non-Hispanic/Latino individuals only	er award level. For example, if a student earned a once in master's and once in doctor's. A student e panic/Latino	a master's degree earning two master's Total Awards
30, 2015. Each student should be counted once p and a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His •Report race for non-Hispanic/Latino individuals only By Gender	er award level. For example, if a student earned a once in master's and once in doctor's. A student e panic/Latino Number of Students	a master's degree earning two master's Total Awards
30, 2015. Each student should be counted once p and a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His •Report race for non-Hispanic/Latino individuals only By Gender Men	er award level. For example, if a student earned a once in master's and once in doctor's. A student e panic/Latino Number of Students	a master's degree earning two master's

By Race/Ethnicity

Native Hawaiian or Other Pacific Islander

Nonresident alien	4	4
Hispanic/Latino		0
American Indian or Alaska Native		0
Asian		0
Black or African American		0

White	9	9
Two or more races		0
Race and ethnicity unknown		0
TOTAL	13	13
⊘ By Age		
Under 18	0	
18-24	0	
25-39	12	
40 and Above	1	
Age Unknown	0	
TOTAL	13	13

	Completers by Level	
Institutions must report the following information. To which completions have been reported: • Less than 1-year certificates • At least 1 but less than 4-year certificates • Associate's degrees • Bachelor's degrees • Master's degrees • Doctor's degrees • Postbaccalaureate and post-master'	ficates	g award categories
Postbaccalaure	eate and post-master's certificates	
Number of students by gender, by race and ethnic 30, 2015. Each student should be counted once p and a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His •Report race for non-Hispanic/Latino individuals only	er award level. For example, if a student earned a once in master's and once in doctor's. A student of	a master's degree
	Number of Students	Total Awards
By Gender		
Men		(
Women	2	2
TOTAL	2	2
PY TOTAL	1	
By Race/Ethnicity		
		(
Nonresident alien		
Nonresident alien Hispanic/Latino		(

<u>Asian</u>

Black or African American

Native Hawaiian or Other Pacific Islander

0

0

0

White	2	2
Two or more races		0
Race and ethnicity unknown		0
TOTAL	2	2
② By Age		
Under 18		
18-24		
25-39	1	
40 and Above	1	
Age Unknown		
TOTAL	2	2

Institution: New Mexico Institute of Mining and Technology (187967)

Summary

User ID: P1879671

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions		
	1 st major	2 nd major	
Associate's degree	1	0	
Bachelors degree or equivalent	248	0	
Postbaccalaureate certificate	2	0	
Master's degree	99	0	
Doctor's degree - research/scholarship	13	0	
Total number of degrees and certificates	363		

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	237	119	356

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Edit Report

Completions

New Mexico Institute of Mining and Technology (187967)

Source	Description	Severity	Resolved	Options
Global	Edits			
	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	Reason: NMIMT does not offer full distance programs at the undergraduate level. We do offer some courses, but students cannot complete their degree fully via distance education at the undergraduate level.			